



## Development of interdisciplinary competence of trainers in education for sustainable development. steps in psychopedagogy

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In a world characterized by a "tremendous shift", "education has the difficult task to transmit a culture accumulated for centuries, but also a training for a largely unpredictable future" (J. Delors, 1993). These responses of the education systems launched by the complexities of the contemporary world called "new educations" or new types of content (G. Văideanu, 1996). The appearing of "the new educations" represented an answer to the global problems of contemporary world, which will emphasize the need to an interdisciplinary approach. The paper makes some theoretical considerations about the appearance and content of education for sustainable development. The act of communication subscribes to the effort of focusing the educational measure on competences from the perspective of the expectations of a post-modern society. Therefore, communication proposes of an operational definition for the concept of competence, marking out the dimensions involved in forming and developing of a competence. We attempt to offer suggestions regarding the achievement of some didactical measures from interdisciplinary type in pre-university education, through a group of integrate modules of some interdisciplinary synthesis (such as teamteaching), semestrial and finals, of a group projects and extra-curricular activities. This work was supported by CNCSIS –UEFISCSU, project number 834/2009 PNII – IDEI code 496/2008.