

UNDERSTANDING THE PROFESSIONAL DEVELOPMENT OF TEACHERS IN DIGITAL AGE

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Abstract

The present paper analyzes the importance of quality education and focuses on preparing teachers to delivery it. Today's society is characterized by its constant technological change. Today's students are increasingly aware of the world of technologies; That is why educators see the need to take advantage of this new source of intrinsic motivation using tools of this type and incorporate them in the development of activities that encourage students to take an active part in their learning processes. The use of these teaching mechanisms allows increasing the possibility of promoting new forms of learning oriented to the development of thinking strategies and interaction with other individuals while stimulating their level of personal activity. The use of technologies allows information to be acquired, processed, stored and disseminated, which contributes to the training of people so that they can adapt to new social challenges. In this sense, it is considered that educator training should be aimed at generating reflections on processes aimed at promoting the pedagogical use of tools, resources, programs, services and environments characterized by the use of technology. The 21st century teacher needs much more than a superficial or mechanical understanding of the fundamental ideas of a discipline. It must also penetrate the deep structures of knowledge and their relationships, as well as the methods of testing, evaluating and expanding them. They need pedagogical skills to make flexible use of knowledge, as this is how they can pay attention to the ideas that arise in the course of the learning process.

Key words: teacher's competences, digital skills, LKT tools