

## **Pedagogy II(Theory and Methodology of Teaching +Theory and Methodology of Assesement) (SECOND YEAR OF STUDY, FIRST SEMESTER)**

**No. of transferable credits: 5**

### **Status of the academic subject:**

Complementary (facultative) academic subject

### **Holder of the academic subject:**

**Professor Mihai STANCIU PhD.**

### **Objectives of the academic subject (course and applications):**

The purpose of the course is to help students learn the notions specific to the modules of the theory and the methodology of instruction as well as the theory and the methodology of the evaluation; the explanation in the systemic perspective of the components within the learning process, as well as the place and the role of each component in the system's efficient functioning. The seminars aim at optimising the operational methods of teaching - learning in the creation of instruction situations (simulation exercises); the design of lessons (different types and variants) for the specialty academic subjects; the elaboration of evaluation tests with multiple items for the specialty academic subjects.

### **Contents of the academic subject (analytical curriculum):**

<b>Course (Chapters/subchapters)</b>
<b>School learning:</b> the learning concept; types, forms and levels of the school learning; the internal conditions and the external ones of the school learning.
<b>The normative status of the didactic activity:</b> the psycho-pedagogical fundament of the didactic principles; the characterisation of the main didactic principles.
<b>Strategies of teaching – learning:</b> conceptual delimitations; the main methods used in the teaching – learning process; modernisation directions of the didactic strategies.
<b>Organisation forms of the learning process:</b> the organisation of the learning process; types, variants and structures of lessons.
<b>The design of the didactic activity:</b> the instruction situation; the algorhythm of the didactic design (the curricular model).
<b>Evaluation in the learning process:</b> the evaluation as a component of the learning process; the functions of the evaluation; the essential operations of the evaluation; forms of the evaluation; methods and techniques of evaluation (traditional and complementary)

<b>Practical works</b>
The organisation of the seminar's activity
School learning
Didactic principles
Efficient strategies of teaching - learning
The integration of the learning means into lessons
Computer-assisted learning
The lesson between the project and the achievement. The design of different types of lessons
Efficient methods and instruments of evaluation
The presentation of the didactic portfolio

The presentation of individual projects elaborated by students
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**Bibliography**

Cucoș Constantin (coord.) (2008) *Psihopedagogie*. Iasi : Ed. Polirom.

Potolea D., Neacșu I., R. Iucu, Pânișoară I-O.( 2008) *Pregătirea psihopedagogică*. Iasi : Ed. Polirom.

**Stanciu Mihai (2015)** *Teoria instruirii si a evaluarii*. Ed. Iasi :“Ion Ionescu de la Brad”.

**Final evaluation**

Evaluation forms	Evaluation methods	Percentage of the final grade
Exam	Written evaluation	60%
Appreciation of the activity during the semester	Oral evaluation during the semester, individual portfolio.	40%

**Contact person:**

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