

## English for Specific Purposes (1<sup>st</sup> Year of Study, 1<sup>st</sup> and 2<sup>nd</sup> Semesters)

Number of ECTS credits: 2+2

### Subject category

Elective

### Course holder:

Assist. Prof. PhD Simona Catrinel AVARVAREI

### Subject objectives (course and seminars)

The main objective of English for Specific Purposes (ESP) is to develop postgraduates' specific skills towards using English as a tool for communication, information and scientific research. Specific objectives: acquire fluency, accuracy and correctness in both written and oral expression; review and master grammatical categories for better linguistic competences; build specific vocabulary and reinforce text structures and text organization; acquire knowledge about the characteristics of life-science related texts.

### Contents (syllabus)

Course (chapters/subchapters)
The Origins of ESP
EGP – ESP – EST – EOP - EAP
Some of the Problems of Overseas Postgraduate Students
Listening and Understanding
Problems of Writing in a Foreign Language
Instruments for Data Collection
Designing Science Writing Materials
Beyond the Research Article
Bibliography and Citation Style

Tutorial classes
Practical applications on texts related to the main field of study – agriculture, farm machinery and equipment, food processing industry

### Bibliography

Astley, P., & Lansford, L. *Oxford English for Careers. Engineering*. Oxford: Oxford University Press, 2011.

Avarvarei, Simona Catrinel. *Limba Engleza*. Iasi: Editura "Ion Ionescu de la Brad", 2009.

Brookes, A., & Grundy, P. *Beginning to write: Writing activities for elementary and intermediate learners*. New York: Cambridge University Press, 2010.

Cribb, M. *Discourse and the non-native English speaker*. Cambria Press, 2009.

Kirpatrick, A. *World Englishes: Implications for International Communication and English Language Teaching*. Cambridge, New York: Cambridge University Press, 2007.

Lindstromberg, S., & Boers, F. *Teaching chunks of language: From noticing to remembering*. London: Helbling Languages, 2008.

Paltridge, B., Harbon, L., Hirsh, D., Shen, H., Stevenson, M., Phakiti, A., & Woodrow, L. *Teaching academic writing: An introduction for teachers of second language writers*. MI: University of Michigan Press/ESL, 2009.

Saglam, N. *Integrating culture into ESL curriculum: Teaching culture in a language class: Guidelines for EFL/ESL teachers*. LAP Lambert Academic Publishing, 2010.

### **Evaluation**

<b>Evaluation form</b>	<b>Evaluation Methods</b>	<b>Percentage of the final grade</b>
Oral examination	Final oral Examination	30%
Appreciation of the activity during the semester	Ongoing evaluation (oral and written)	70%

### **Contact**

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