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# **EVALUATION QUESTIONNAIRE ANALYSIS**

## **2nd Training Session**

### **Wroclaw, 02-04th July, 2018**

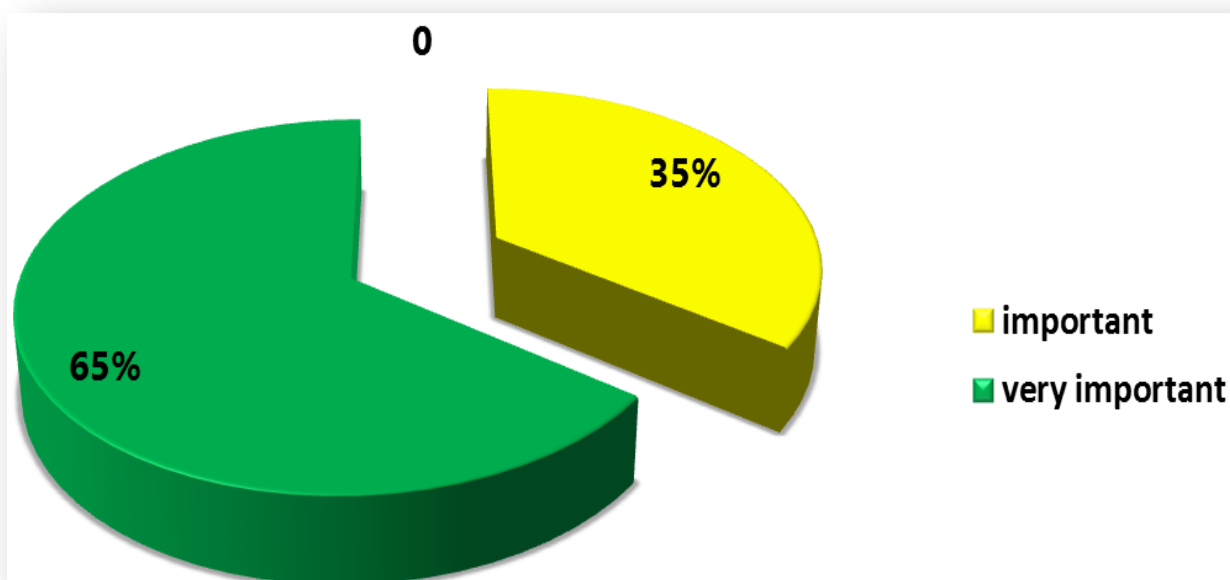
<b>Project</b>	<b>585603-EPP-1-2017-1-DE-EPPKA2-CBHE-JP (2017 – 3299/001-001) / TOPAS</b> From theoretical-oriented to practical education in agrarian studies
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<b>Status-Version:</b>	<b>FINAL VERSION</b>
<b>Date:</b>	<b>01/09/2018</b>
<b>Dissemination Level</b>	<b>Restricted to other program participants (including the Commission Services)</b>

The project progress surveys are one of the key tools to assure the project's quality and success. Conducted regularly by the QM team, they enable evaluation TOPAS progress and delivery, by gathering open and anonymous opinions of project partners (the personal data is optional). The surveys are very important for the results to give the Executive Management Unit, TOPAS Steering Committee and the Consortium an early indication of problems and risks and of what could be done to address them.

TOPAS partners took part in the second project survey in July 2018. The results are shown below.

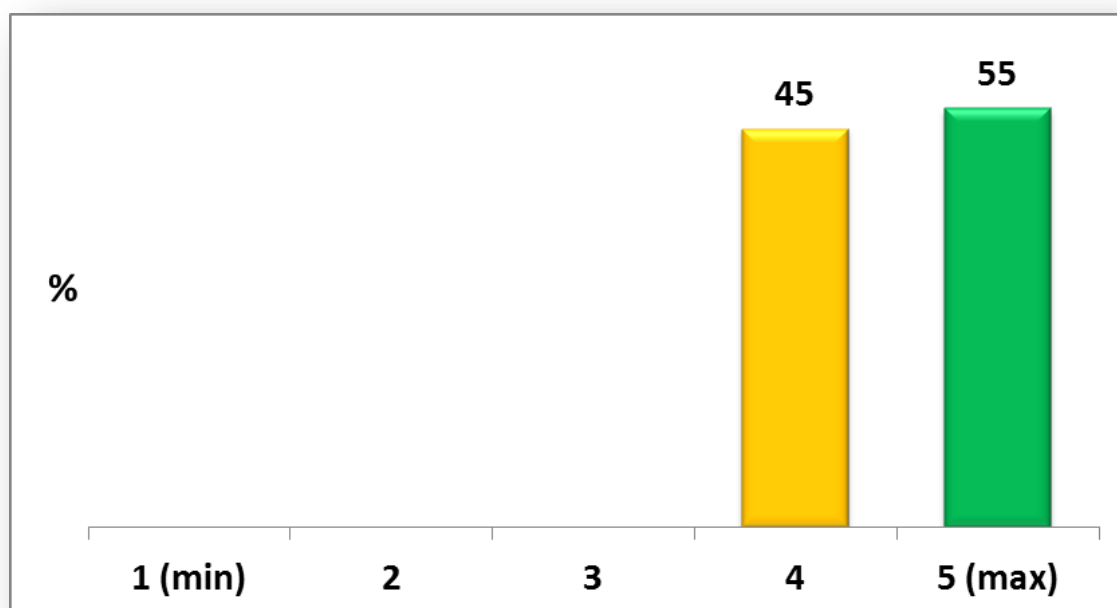


**Did you find the meeting for your institution (knowledge of the project, including the methodology, results, and activities)?**



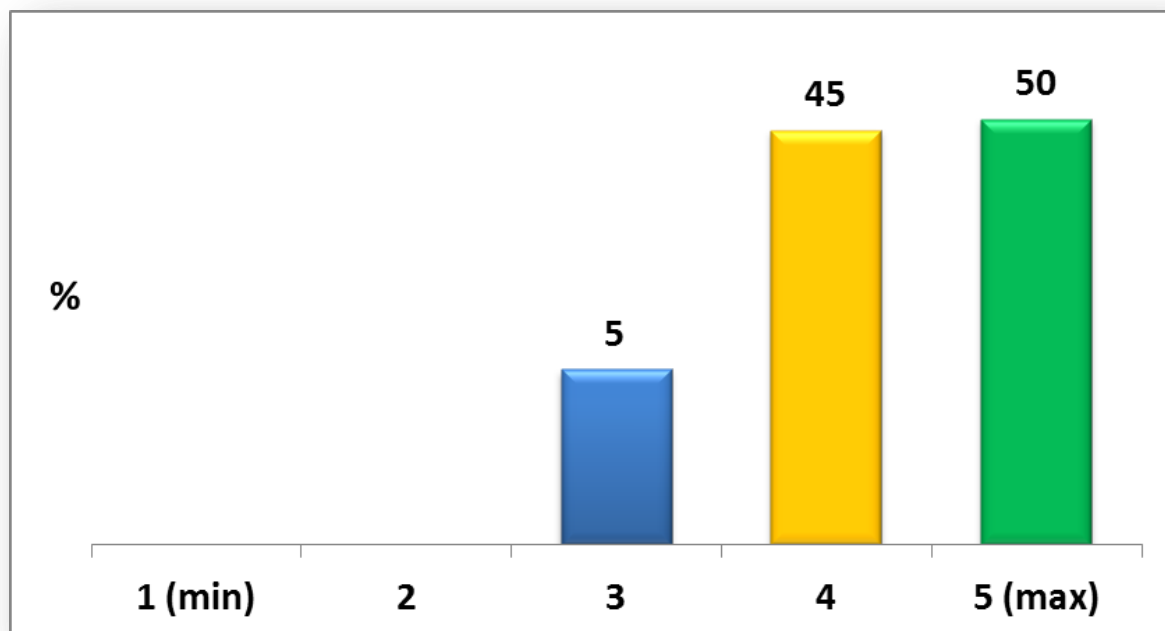
2

**To what extent were the questions connected with the project explained during the meeting?**



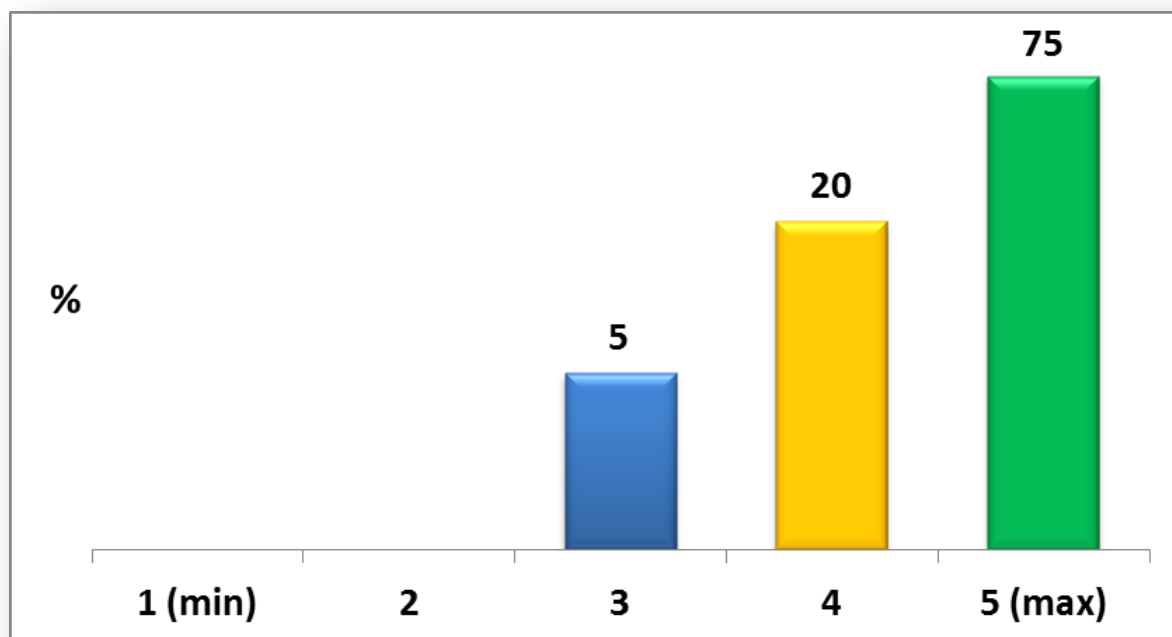


**To what extent did the time dedicated to the questions connected with the project satisfy your expectations during the discussions?**



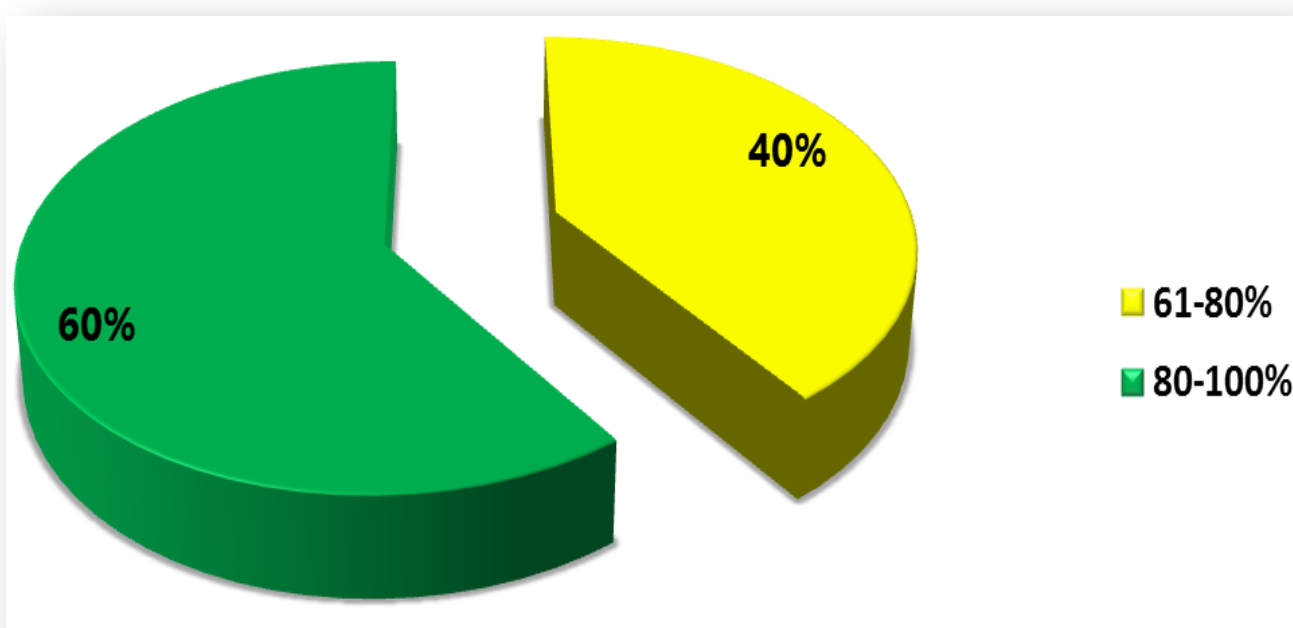
3

**To what extent did the objectives of the meeting satisfy your expectations?**



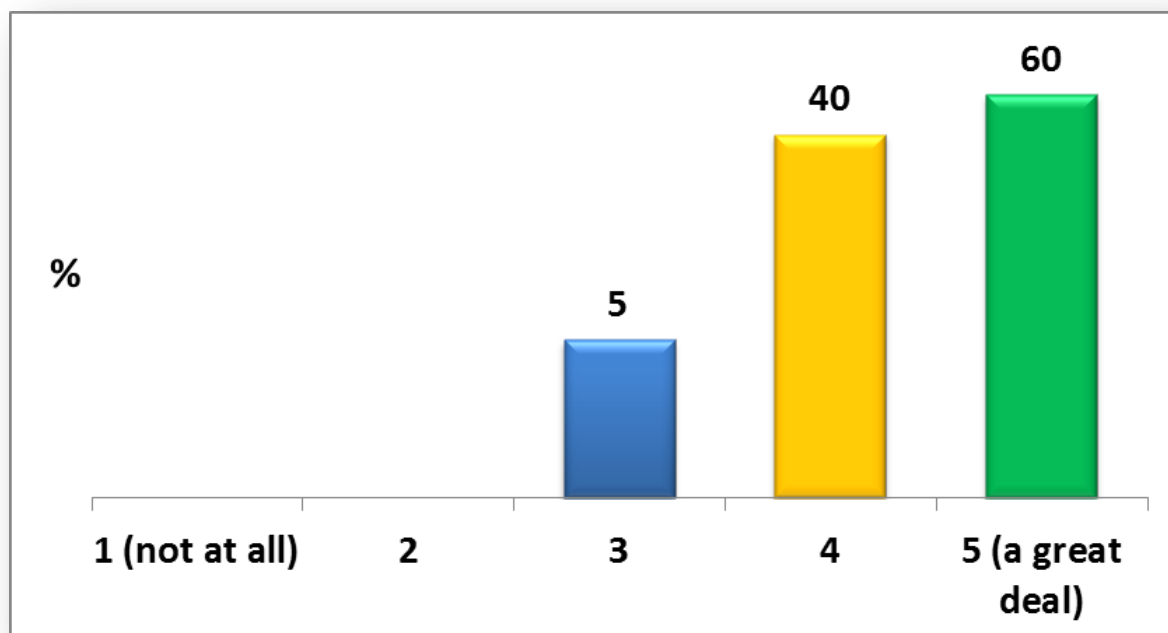


**Of the information presented on the meeting, how much is usable to you?**



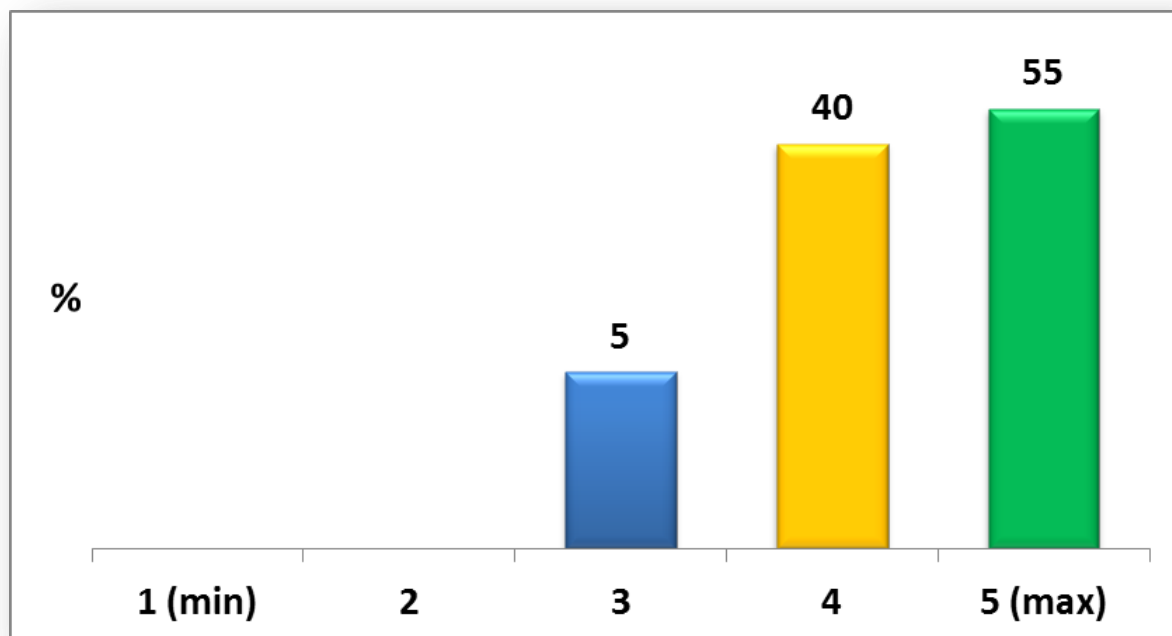
**4**

**To what extent did the meeting make you think?**



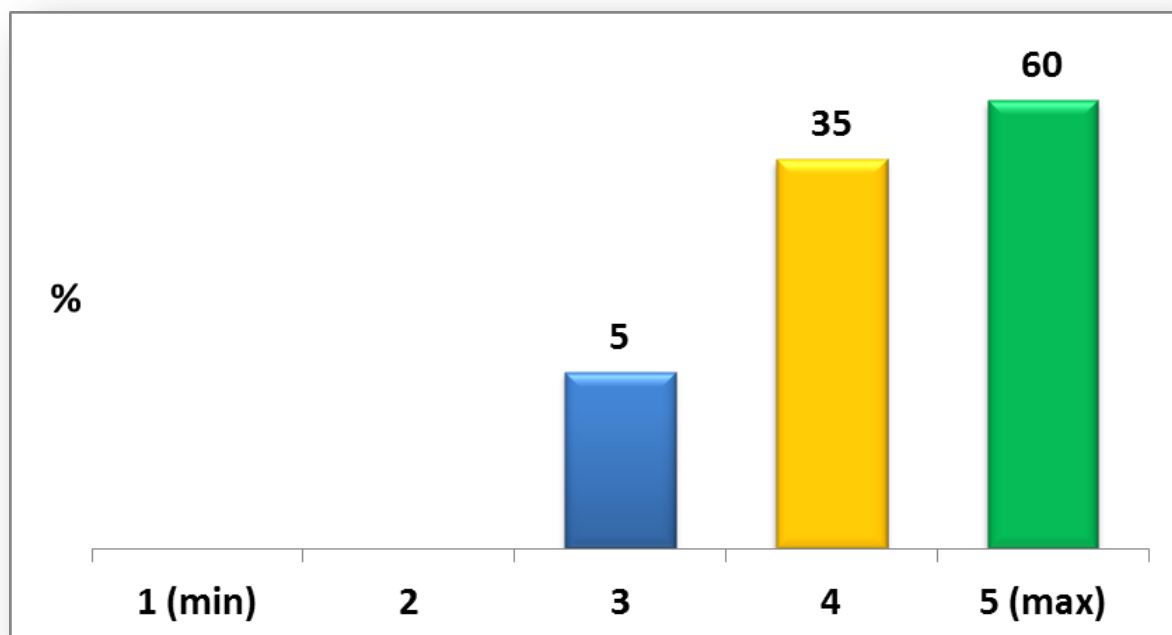


**To what extent did the meeting allow you to identify the role of your institution in the project?**



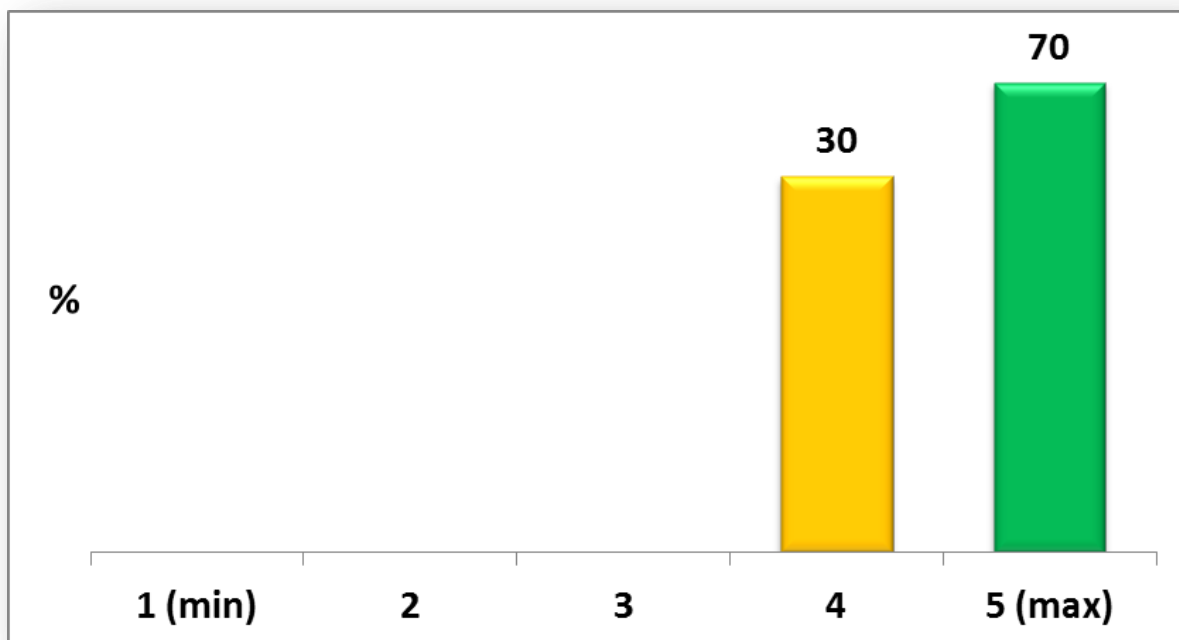
5

**Did the meeting allow you to exchange opinions and experience with the partners?**



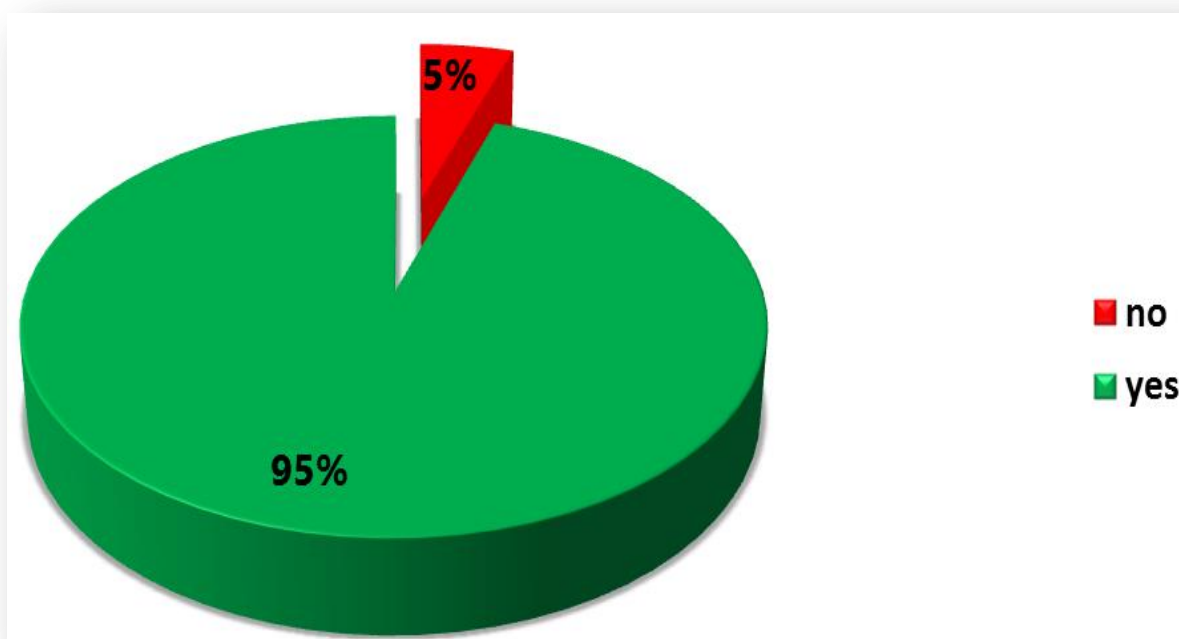


**How do you mark the organisation and the facilities at your disposal during the meeting?**



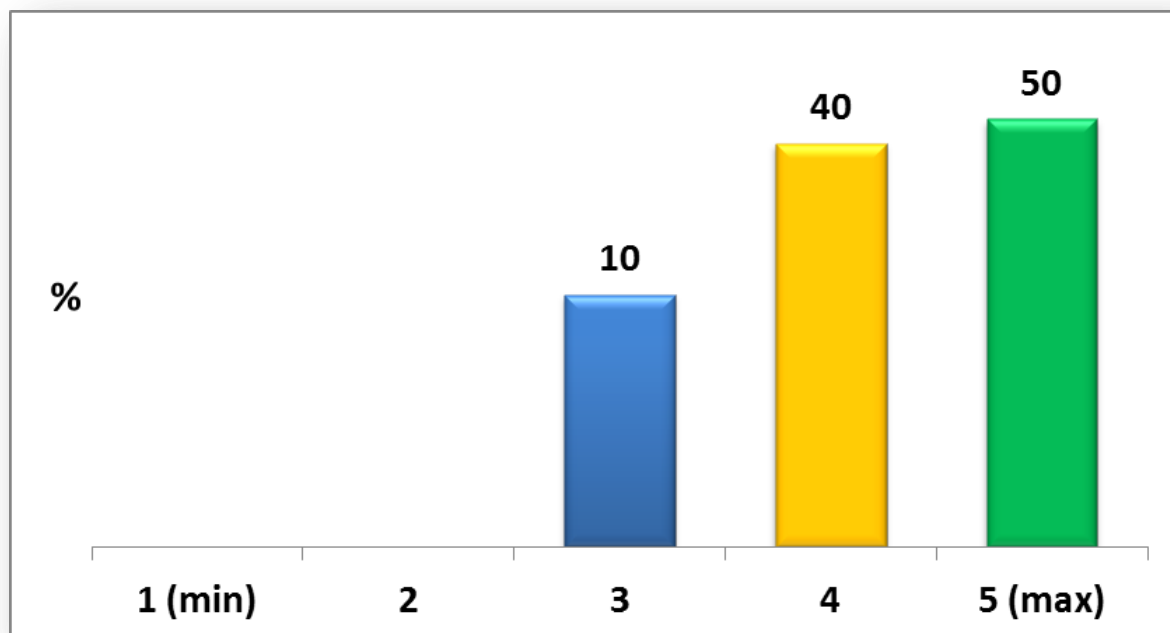
6

**Did you receive the documentation about the meeting in due time?**



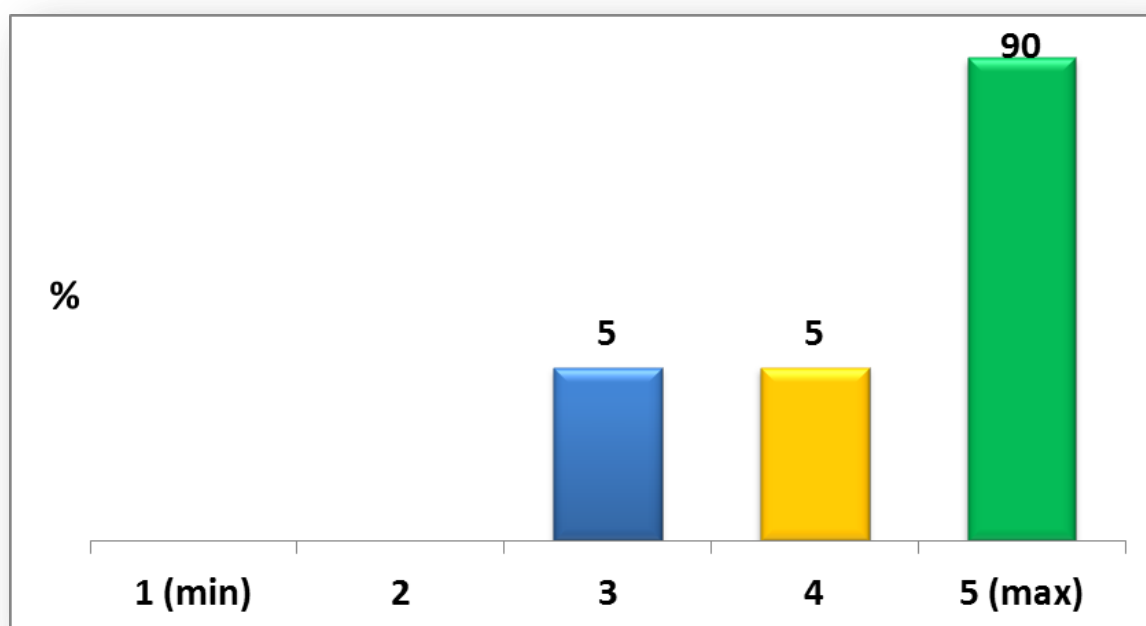


**How would you assess the quality of the documentation?**



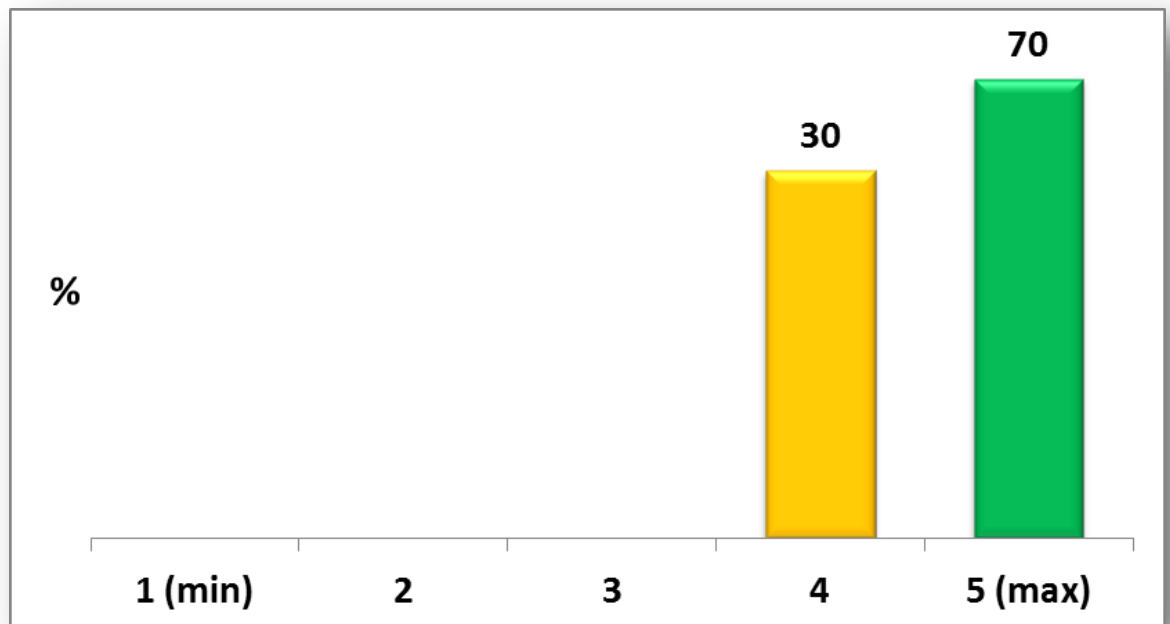
7

**How would you evaluate the location of the meeting?**



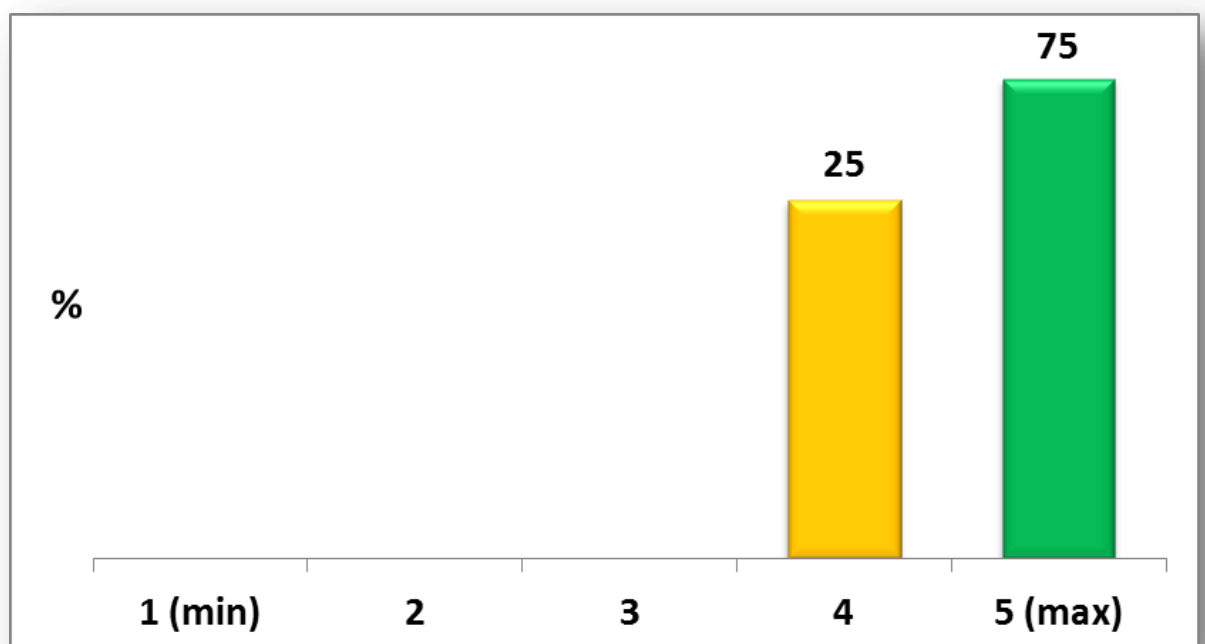


**How would you evaluate the social aspects of the meeting?**



**8**

**How would you generally evaluate the meeting?**





### **OPEN QUESTIONS**

#### **Which aspects of the meeting do you consider the best?**

- Workshops with division by working groups\*4
- Communication, networking, discussion, exchange opinions \*3
- Social aspects\*3
- Students placement and internships procedures\*2
- Opportunity to exchange mutual experiences\*2
- Discussion\*2
- To clarify some issues connected to the TOPAS\*1
- To implement comparative analysis of QA between project member universities\*1
- flexible work space for workgroups\*1
- all\*1
- The relevance of the discussed issues during the process of meeting\*1
- Active work environment\*1
- The meeting was very full and efficiency\*1
- well organized\*1

9

#### **Which aspects of the meeting do you consider the worst?**

- None\*9
- Conference and presentation part\*4
- Could have used another day for discussions\*2
- Due to late arrival on Sunday night I found the meeting tiring and I was not at my best on Monday\*1
- Little time to rest\*1
- Not so efficient time schedule\*1
- Students replacement\*1
- Presentations without relation to placement aspects (e.g. precision farming)\*1

#### **Which aspect of the meeting do you consider the most useful?**

- Free discussions, communication among partners, exchange of opinions\*8
- Group discussions\*3
- all\*1
- Comparison of solutions used effectively in individual countries\*1
- Decision about MOOC\*1
- Effects of workshops, examples of Polish farms, social aspects\*1
- Opportunities to design new curriculum for master program in Life Sciences Economics\*1



- PPTs of each partners about opportunities of own universities for project development\*1
- The most useful was experience of Germany in adopting practical aspects of students practical training in education process\*1
- TOPAS session 1\*1
- workgroups on placement criteria\*1

### **Which aspects of the meeting do you consider less useful?**

- Discussions not relevant to outcome of project\*8
- None\*8
- Less useful I consider some group work because some of the partners institutions didn't have willingness to change their system in practice. I think it is because they are used to existing systems\*1
- We did not have time to learn much about the program\*1

### **What THREE THINGS from this meeting were most helpful to you?**

- 1) Free discussions, 2) communication among partners, 3) exchange of opinions and sharing ideas\*4
- 1) the role of placements in developing students skills and 2) promoting future employment 3) Larisa's talk about the collaboration on placements with Kernel in the Ukraine\*1
- 1) Discussion of financial aspects, 2) requirements for placement, 3) international conference\*1
- 1) Exchange of experience, 2) clarifying the effects of WP1, 3) good organization of the meeting\*91
- 1) Direct communication, 2) group work, 3) informal communication\*1
- 1) Discussions of Students replacement problems; 2) Internships processes; 3) Reporting of internships\*1
- 1) Open discussions, 2) group thinking, 3) new ideas\*1
- 1) Discussion within country teams, 2) support offers by EU partners, 3) multimedia availability\*1
- 1) Internship placement criteria, 2) assessment criteria, 3) exact schedule\*1
- 1) Information about internships in Poland, 2) participation in International conference at WUELS, 3) discussion about results of questionnaires of students, teachers and stakeholders\*1
- 1) Preparation of new master program in YSU; 2) Receiving students placement guide; 3) Knowledge exchange\*1
- 1) New Practical education in Agrarian Studies; 2) about universities which organized this new idea; 3) discussion about using this program in our university\*1



- 1) Practical aspects of students training in Germany; 2) Field visits to examples of good practice in Poland; 3) Curriculum development and adaptation possibilities\*1
- 1) Discussions, 2) excursion, 3) finalization of WP1\*1
- 1) Workshop in a group; 2) visit the farms\*1
- a lot of useful and interesting
- Visiting to Farms was very interesting.
- Getting to know solutions that are not used in our university
- Discussion of work packages, results of survey
- I gained a much greater understanding of the project having taken part in this meeting

### **Which characteristics of the meeting contributed to its effectiveness?**

- Open Discussion\*6
- Good organization of the meeting and dedication of project partners to achieving common conclusions\*4
- N/a\*2
- all\*1
- availability of space and materials, discussion leadership\*1
- Communications mechanism, plan and goal orientation\*1
- Fieldtrip\*1
- Having time to chat in a social context as well as in a more formal classroom setting\*1
- Involvement of all participants in line with the objectives\*1
- Presence of all partners and brain-storming\*1
- Strict timetable\*1
- Team work\*1

### **What advice would you give to the partner institutions so as to improve the results of the next meetings?**

- Focus only on that what is the purpose of the project and dedicate the main part of the meeting to project's issues \*7
- Early notification of timing and content, providing presentations before meeting\*3
- Allow to express one's opinion to all and to allocate for this time, especially for the statement of positions from heads of delegation of each university\*1
- Discussed Draft documents, not someone's vague ideas\*1
- I would like that our meeting would be a little longer\*1
- If the future meeting were on the same level of quality it would be awesome\*1



- Less presentations, more workshop style discussions like "world cafe"\*1
- Maintaining a good trade-off between work and breaks\*1
- More visits to agricultural enterprises\*1
- n/a\*1
- Partner institutions from same country (for example from Armenia) should negotiate between themselves where they want to end up in curriculum development and practical education within it on the end of the project, otherwise they are not going to the same direction and country system won't change or adopt to examples of good practice from Germany, Poland or England\*1
- Set out clear objectives for each of the sessions on the schedule/timetable\*1
- There is no need to do obligatory dinner for all days. 1 day obligatory dinner is enough for meetings, let participants choose evening duties\*1
- To present practical work with students\*1
- To share results of current Questionnaire between project partners\*1