



Conformity and contradiction concerning moral education in family and in school

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School and family are the most important environments in terms of awareness training and individual moral behavior. The influences of the two factors should overlap only under the circumstances of respecting the principle of full accordance of approaches. When they are not uniform, the student is facing an ambiguous situation, and his responses are dominated by confusion. This way he will be forced to perform a double role – one in school and the other one at home. This means a dual personality, using the strategy of duplicity (simulation, dissimulation), as an efficient way of adjusting, with serious, long term effects on building the students' character.