Bureaucratic dysfunctions in the university

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The bureaucratic organizations also have, besides the indisputable advantages in their functioning, a series of major disadvantages, known under the syntagm bureaucratic organizational dysfunctions. The attempt to reform the managerial system at the level of the academic education must necessarily go through a descriptive, diagnostic stage to highlight and eliminate the existing deficiencies. This paper is an attempt to point out and raise the awareness of those interested ones that in a world based on change, innovation, technology and mind power we must define and supply differently education and formation. Using a malfunction model of the bureaucratic organizations as a theoretical paradigm of institutional analysis, we tried to identify some of the limits of the current educational management opening the path for some corrective steps2. To diagnose the managerial structure, we elaborated a special questionnaire called in other models too Academic Organizational Dysfunctions. This questionnaire was applied to some managers of state universities and subsequently analysed. The results obtained offer a credible answer to the question - which of the deficiencies of the bureaucratic organizations are present dominatingly and negatively in the Romanian academic system.