Literature’s role in educating the ecological spirit of the pupils

Iuliana BARNA - University "Dunărea de Jos", Galați

In the following study, the author proposes to emphasize the special role of school in what concerns the education of the pupils in the spirit of showing respect towards the environment and for the true values of humanity. The present paper presents an investigation among the pupils, at the subject Romanian and Universal Literature, having as a discussion topic- The Education of the Ecological Spirit in the Works of the Great Writers. As a result of questioning a sample of pupils with different ages, it has been ascertained that literature has a decisive impact in the formation of the teenagers’ conduct towards the environment, and mostly in acquiring certain behaviour norms which are necessary for ensuring its equilibrium. Study initiated in schools showed that students consider it particularly important that the education of each individual in the spirit of protecting the environment, starting from early ages. This research is an additional reason for teachers to strongly support the introduction of discipline in the school: environment for education at all levels of age, but also it is necessary an approach to this problem from the perspective trans/interdisciplinary, in order to further field environmental education.