



Entrepreneurship education – innovative way of curricular restructuring

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The paper brings into discussion the concept of entrepreneurship education, presenting its impact on school organization. The author proposes an innovative approach, presenting, at the same time, several action directions which argue the fact that entrepreneurship education can become a new paradigm of postmodern education. The content elements are meant to be subject of reflection in order to identify and capitalize the present opportunities in the educational field. The opportunities of realizing the activities proposed by this new model of entrepreneurship education will contribute to the development of a new profile of students' and teachers' personality, in accordance with the challenges of today's society and the educational ideal of the Romanian society. We propose that entrepreneurship education must be seen as an innovative way of projecting, organizing and realizing the school curriculum; it presupposes the realization of a certain type of personality, with an unique configuration of traits, attitudes and behaviors, model called entrepreneurship personality. In our vision, entrepreneurship education constitutes itself in a new paradigm of education which has the strength to restructure the entire school curriculum by capitalizing, at a formal level, non-formal and informal contexts. This way of projecting postmodern education refers to two social categories which constitute themselves in two target-groups for entrepreneurship education. They are represented by students, as well as teachers. The aim of entrepreneurship education is developing entrepreneurs both among students and teachers. In order for the teachers to become an entrepreneurship model desirable to be followed by students, they have to become entrepreneurs themselves. The personality model for both target-groups can find itself under more hypostases on a social plan.