



Management of the initial training in the agronomical education by the introduction of training standards

BREZULEANU Olguța - USAMV Iasi

Any well-trained teacher can professionally manage the teacherpupil/student relationship, as the core of the learning environment that any academic institution must provide. Article 155 of the Law 84/1995 highlights the tasks of the Ministry of Education of establishing 'the national standards that assess the quality of any member of the academic staff'. Within the context of Romania's joining the EU, the current Romanian system of education requires excellent teachers capable of providing pupils/students with quality training. Such standards explain the concept of 'very good teachers' and cast light upon the 'requirements of the education process' in what activity is concerned. Any teacher dealing with agronomic studies must be endowed with all the necessary abilities that should make him/her feel comfortable in front of the auditorium, regardless of the given situation he/ she has to face. Working in the field of education implies not only tension, pressure, stress, concentration but also responsibility towards pupils/students. A standard contains the following elements: activities that must be performed by any teacher carrying out agronomic studies, characteristics that must be fulfilled by these activities, motivation of the necessity of carrying out these actions (the reason for them happening in the first place), criteria used in assessing the quality of the required activities (observable behaviours and measures that underline the fulfilment of required activities, assessment of required activities (evaluation forms, e.g. portfolio, test, observation).