



Methodes d`enseignement et d`apprentissage des langues etrangeres (l`emploi du document authentique et de l`ordinateur)

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In order to form specialists of international level, the non-philological academic training should confer a more and more important status to the study of foreign languages. The teaching of foreign languages in non-philological fields presents several characteristics regarding the content and methods. The activity organized in May 2006 with the students in the 2nd academic year from the Faculty of Horticulture, in the presence of a group of French teachers and students in probation period, had in view the performance of communicative abilities within the group of students under study and their familiarization with the methods the future specialists should use.