



Experiente mondiale privind pedagogia universitara

M. STANCIU - USAMV Iași

The implementation of Bologna process has also a psycho pedagogical dimension, which has unfortunately been neglected in the Romanian universities. That is why the paper wants to draw the attention of Romanian university teaching staff to some action directions in order to promote the university pedagogy: organizational structures, student –centered pedagogy, project pedagogy; learning through problems, active learning, TIC in university education, modernizing the evaluation process (of the students and the teaching staff) etc. With this end in view, we propose a programme of continuous training of the university teaching staff, especially of the doctoral students and assistants. In the conclusions, we have proposals for developing the university pedagogy in the Romanian universities, too.