Analiza log-liniara aplicata in studiul raspunsurilor studentilor referitoare la e-learning

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E-learning is a relatively recent development in the field of education. The study is based on a survey on students from the „Al.I.Cuza" University Iaşi. The research included a set of questions regarding the former attendance of the students at e-learning courses, the span of time each of the respondents spends working on the computer, the main purposes in using the computer, their opinion regarding the advantages and disadvantages of this educational model, their view of the e-learning model compared with other educational models. All the variables are differentiated according to faculties.
Through the application of log linear analysis the research aims at an explanatory model able to explain the relationships among the selected variables. The analysis performed allows us to point out some relevant educational options that are specific to students in Romanian universities.