PROIECTAREA DIDACTICĂ- PERSPECTIVĂ CURRICULARĂ
TEACHING-CURRICULAR DESIGN PERSPECTIVE

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The essay deals with the problematic of didactical planning from a curricular perspective. Firstly it is turned to a good account the concept of teaching situation, emphasizing its implications of didactical nature. There are also pointed out didactical nature advantages of the sistemic dealing with the scholastic curricullum: interdependence between curricullum components (objectives, contents, teaching / learning strategies, manners and forms of organization, methods and evaluation tools). From this perspective, we offer theoretical guide marks for planning at different levels.