



PROIECTAREA DIDACTICĂ- PERSPECTIVĂ CURRICULARĂ TEACHING-CURRICULAR DESIGN PERSPECTIVE

STANCIU M. - USAMV
MIHĂESCU Lenuța - Școala "Titu Maiorescu" Iași

The essay deals with the problematic of didactical planning from a curricular perspective. Firstly it is turned to a good account the concept of teaching situation, emphasizing its implications of didactical nature. There are also pointed out didactical nature advantages of the systemic dealing with the scholastic curriculum: interdependence between curriculum components (objectives, contents, teaching / learning strategies, manners and forms of organization, methods and evaluation tools). From this perspective, we offer theoretical guide marks for planning at different levels.