



ASPECTS OF DIDACTIC PLANNING ASPECTE ALE PLANIFICĂRII DIDACTICE

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Any didactic activity is a complex entity. It is on the one hand an object of numerous teaching decisions, and on the other hand, for the student, a critical space of access to the knowledge to be acquired. In this paper we deal with the instructional design, the entire process of analyses of learning needs and goals and the development of a delivery system to meet those needs, and also of the instructional materials and activities, the tryout and evaluation of all instruction and learner activities. The paper follows the systematic process of translating general principles of learning and instruction into plans for instructional materials and learning.