



Greșeli tipice la învățarea limbii germane la nivel de începători II

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In her attempt to find some solutions for the acceleration of the learning process of the German Language, the author is concerned in reviewing the typical errors committed by students which are learning this language as beginner. Errors are made on all the levels of language (lexical, morphological and syntactical), and are caused as by intralinguistical as well by interlinguistical interference and transfer . An explanation of these phenomena on the basis of the laws which govern the superior nervous activity is to be identified.