

THE LIVING EPISTEME: PRELIMINARY CONCEPTUAL FRAMEWORK

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Abstract

This research responds to deep social needs of reconnecting knowledge with lived meaning, human relationship, and authentic transformation of life – both individually and collectively. Its aim was the formulation of an epistemological framework based on relation and becoming. The research methodology integrated conceptual analysis, autoethnography, validation through resonance, and dialectical confrontation, within a transdisciplinary approach. The results included: (1) the formulation of a new epistemological framework – the Living Episteme – which proposes a balance between scientific rigor and human, ethical and reflexive engagement; (2) the configuration of 8 principles of this episteme which reflect the values: dignity, contextualization of truth, relation as a way of knowing, validation through practice and transformation through learning. The originality of the approach lies in the way it interweaves traditional perspectives into a relational, contextualized and transformative vision.

Keywords: reflexive qualitative research, relational epistemology, theoretical autoethnography, reflexive validation, transdisciplinary education
