

IS THERE A REINVENTED TEACHER? NEW EDUCATIONAL PARADIGMS

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Abstract

The current paper aims to explore and analyze the challenges of today's teacher in preparing tomorrow's youth through the new paradigms of education and the impact of technologies, because we are dealing with future digital natives and teachers known as digital immigrants. We will focus on the education process but also on the product delivered for the labor market in the context of digital era. It is true that many professors have had to adapt rapidly, some of them for their own motivation, others for circumstances, but there are also many who still have a certain fear of digital technologies (hardware or software) and this is challenging for many reasons. It is not only enough the desire to implement it, but to know how to do it the right way and adapt it so that it turns out to be really functional and beneficial for students. There are many new roles that are assigned to the teacher in these new educational paradigms generated by ICT (informational and communication technologies). Teachers must stop being less police officers or/and simple information providers but become organizers, guides, generators, companions, coaches, learning managers, counselors, facilitators. In the context of a reinvented teacher with information at one click away, new paradigms have to appear, planning educational strategies inside or outside the classrooms. In the end, this paper will emphasize the role of current paradigms in shaping educational policies, understanding the close connection between them.

Key words: (digital age, educational paradigms, teachers' roles, AI tools;)