

SHARING THE LANGVET – IA PROJECT: CONCEIVING LINGUISTIC AND PEDAGOGICAL CONTENT WITH THE HELP OF ARTIFICIAL INTELLIGENCE TOOLS IN THE FIELD OF VETERINARY MEDICINE

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Abstract

This article draws on the LANGVET - IA project, "Concevoir des contenus linguistiques et pédagogiques à l'aide des outils de l'intelligence artificielle (IA) dans le domaine de la médecine vétérinaire" (Conceiving linguistic and pedagogical content with the help of artificial intelligence tools in the field of veterinary medicine), coordinated by the University of Life Sciences "Ion Ionescu de la Brad" Iași, with the financial support of the Agence Universitaire de la Francophonie and developing from July 1, 2024 to August 31, 2025. The project focuses on the study and use of artificial intelligence tools to develop educational resources designed for veterinary students, by integrating them in their formal learning and practice, and their language trainers, by applying them in their teaching and research activity. The article looks into the project's methodology and partial results for the creation of online teaching and learning resources dedicated to professional communication in the field of veterinary medicine; these include trilingual (French, English, Romanian) learning units on medical vocabulary and doctor-client communication, based on an interdisciplinary (linguistic, didactic and cultural) exploration. As the LANGVET - IA project capitalizes on artificial intelligence tools to facilitate the teaching-learning process in the specialised field of veterinary medicine, this article explores its further potential for modernizing the education system.

Key words: artificial intelligence, teaching languages, veterinary medicine, research project, learning resources