

EXAMPLES OF GOOD PRACTICES FOR DEVELOPING ACADEMIC INTEGRITY

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Abstract

The university represents a space of values and, on this basis, it becomes a creator of culture, innovation and civilization. That is why academic integrity has become a defining feature of university activity. Academic integrity considers the behavior of teaching staff, students and the entire academic community under the sign of: honesty, trust, fairness, respect and responsibility (TEQSA, 2022, <https://www.teqsa.gov.au/what-academic-integrity>, accessed on 20.09.2022). Donald McCabe (1944-2016) is considered the "father" of research in this field. Important contributions to this issue were made by: Tracey Bretag (Australia), Cath Ellis (Australia), Sarah Elaine Eaton (Canada), Thomas Lancaster (Great Britain), Tomáš Foltýnek (Czech Republic) and Tricia Bertram Gallant (USA). Our communication aims to present some examples of international good practices regarding the promotion of academic integrity (Stanford, Oxford, Yale, Berkeley, MIT, Great Britain, Australia), which can also be used in the Romanian university environment. The approach we propose is a systemic, integrative and proactive one, to initiate the main actors of the university environment in the methodology of scientific research.

Key words: academic integrity, examples of good practice, scientific research methodology