A VIEW OF ONLINE TEACHING AND LEARNING DURING THE PANDEMIC

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Abstract

The pandemic caused by SARS-CoV-2 impacted the way in which all the activities of our lives were developed, and the educational system was one of the most affected aspects. The report of the United Nations Educational, Scientific and Cultural Organization (UNESCO, 2020) warns that the pandemic has caused the most serious disorder recorded in education systems in all history, and that higher education would be the sector that could experience the highest dropout rates, as well as a reduction in enrollment of the order of 3.5%, which means a global loss of 7.9 million students. To alleviate this crisis, it recommends formulating comprehensive plans for the reopening of schools, protecting education funding and collaborating to moderate negative impacts, increase the resilience of education systems with a view to fair and sustainable development, rethink education and energize positive change in teaching and learning (UNESCO, 2020). After the declaration of a health emergency, all education levels had to quickly reorganize itself, migrating teaching and learning processes to virtual environment. Although this is increasingly used, there are still a lot of elements that prevent it from working successfully in all contexts.

Key words: online education, technology, pandemic, social and pedagogical transformations