

ELEMENTS OF THE ECONOMIC EDUCATIONAL MANAGEMENT SYSTEM

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Abstract

In the current conditions, the increase of the complexity of the problems faced by the educational activity in terms of institutional reform, of the economic-financial deficit, it is necessary to adopt a managerial manner appropriate to the permanent dynamics of the national socio-economic system. Therefore, a managerial process adaptive to the problems of the education sector must be adopted, which must solve both the multitude and diversity of activities to be carried out to achieve a competent educational product, in a framework correlated and harmonized with the difficulties required by the allocation of resources. The realization of the educational product is not the result of a spontaneous transformation of young pupils and students, but is the result of a wide and complex series of inhomogeneous actions, interrelated methodologically and organizationally, involving human, material, mechanical and financial resources. organized, planned, coordinated, controlled and evaluated in an efficient operational and implicitly managerial system. Nowadays, the school unit with economic profile is more and more approached and perceived as an organization, as a system, its main function being to transform the “inputs”, materialized through students, teachers, knowledge and cultural values, financial resources, etc., in the desirable “outputs”, respectively the results of school education: educated young people, having knowledge in the economic sector, with a social authority induced in this education, new information and knowledge, new values, new representations and cultural values.

Key words: educational management system, educational products, school unit with economic profile, educated students