

## EXAMPLES OF GOOD PRACTICE LIFELONG LEARNING DANISH ADULTS

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### Abstract

Our communication presents some examples of good practice in adult continuous training that we observed during an exchange project -driven POSDRU Esbjerg University of Denmark, which is a section of the University of Aalborg. We believe that the fundamentals of preparing the individual for training place yet from university with teaching learning strategies. We consider mainly the problem-based learning, called "PBL - Aalborg model". The model provides a unique learning environment, where teamwork and project management are highly evolved. Therefore, the student will gain experience and practice in project management and self-learning ability - skills required in the industry. The Denmark had in 2013 the highest percentage of coverage of the population (25-64 years) in training (31.4%) in the European Union (Source : Eurostat, 2014), this being an important element of government strategy for 2007-2012. Labour market model is based on political consensus and decentralization through the active involvement of different actors at basic levels and stable social networks. A significant example is the organization AMU Centre, an adult training center which has the following objectives: developing skills, solving problems on the labour market opportunities for men, global approach to world problems professions. Training of contemporary individual must reconcile two different purposes: preparing for occupations that exist and the capacity to adapt to professions that have not yet been imagined (Delors J., ed ., 2000).

**Key words:** good, lifelong, learning, Danish, PBL - Aalborg model