

Abstract

MyStory and ISPY projects are two illustrative examples of how online virtual support can come in handy to a large variety of beneficiaries including a wide span of ages. Identifying those affordances of the online support that can best address the target group and customising them to fit the learning needs are main aspects that are being looked into by the developers and promoters of the two European projects. ISPY platform enables learners to interact with a new language via flash materials based on role-play and problem solving. Activities on the ISPY Moodle platform include formal and informal contexts presenting students with numerous opportunities to understand and practise the language they study. MyStory project aims at creating a link between generations by valorizing and putting to good use the knowledge and experience of representatives from the two main categories addressed - seniors and young people.

Key words: intergenerational learning, technical support, material flexibility