

Abstract

Fiesta project promotes a participative/holistic approach to harness inclusive education and facilitate collaborative working during periods of transition for all stakeholders involved e.g. pupils with special educational needs, parents/families, educators, health professionals, social workers, NGOs. The difficulties associated with transition can be exacerbated for pupils with special educational needs. Pupils with special needs are in contact with many professionals from all three social systems e.g. education, health and social care during their educational career. There must be a common understanding between these professional disciplines in order to successfully meet the pupil's needs.

Key words: inclusive, education, transition, special needs