Abstract

The I am not scared project intends to identify the best European strategies to prevent and combat the bullying phenomenon and involve Secondary school and Vocational Education teachers, Directors Pupils, Parents and key policy makers in the field of education in a common reflection based on a Bottom-Up approach for a transnational sharing of the dynamics that can cause the emerging and consolidating of the bullying phenomenon and of the most effective strategies and behaviours to tackle it available at European Level. The present article will present the transnational discussion carried out among the teachers, supporting experts and key police makers, aimed at enhancing a peer to peer based knowledge exchange experience, on the theme of bullying prevention and tackling.

Key words: school bullying, strategies, prevention, education