

TRAINING ISSUES TEACHERS OF TECHNICAL EDUCATION

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Abstract

Teacher continuous training is a long life learning activity that starts before the initial training and continues throughout the teaching career (Fullan, 1992). The key objectives of teacher training in European countries are: individual and professional development by acquiring new skills (teaching discipline, introduction to new technologies); enhancing quality of education, knowledge of social ambience. In Romania, teacher training is a social and educational activity designed, operated and developed in order to improve the quality of technical education by linking technical teachers training with of pupils / students needs and interests.

The evolution of teacher training activity takes place on the circuit methodology: initial training – continuous training – self-training, essential components of post-modern system of education. Because this profession has a strong influence on society and plays a vital role in the development of human potential and in shaping future generations, the continuous training aims at increasing the capacity of teachers to provide quality education and training.

Key words: training, teaching career, technical education, educational system

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