

ASPECTS OF THE USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES AND THEIR IMPACT ON THE EDUCATION OF STUDENTS, FUTURE ENTREPRENEURS

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Abstract

Digitalization in education due to current social challenges has become an essential factor of teacher-student interaction, allowing students to overcome certain territorial limits, social positions or community boundaries and opening new possibilities to learn, have fun, work, explore and achieve ambitious goals.

In universities digitization has become an important factor in educating students, future citizens adapted to the knowledge society, to achieve specific competences at global, European and national levels

The European model towards a digitized economy and society stands for solidarity, prosperity and sustainability, is based on empowering citizens and businesses, while ensuring the security and resilience of the European digital ecosystem and European supply chains.

The implementation of digitization enables the training of new skills for students, future entrepreneurs, enabling them to innovate, set up and develop their own business wherever they live, to open markets and make investments anywhere in Europe and anywhere in the world, and to create new jobs at a time when an increasing number of Europeans feel threatened by economic security or the environment.

The introduction of new information technologies into the educational environment has brought about many changes in the infrastructure needed in schools, and ICT-specific training courses have been directly linked to improving the quality of learning and digital literacy.

Key words: students, digitalization, education, eLearning, ICT tools